

COURSE

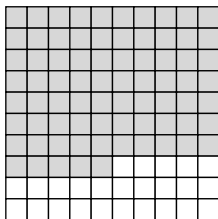
Diagnostic Assessment**1****Number and Quantitative Reasoning**

- Identify the place value of the underlined digit 6,704,456.
A millions
B hundred thousands
C ten thousands
D thousands
- Which is three million, two hundred fifty-two thousand, twelve written in standard form?
F 3,250,112
G 3,252,012
H 3,000,250,012
J 3,250,000,112
- Round 48,529 to the nearest ten.
A 48,520 C 48,530
B 48,525 D 48,600
- Which statement is true?
F $72,772 > 77,277$
G $84,563 < 84,653$
H $3,061 > 3,072$
J $3,245 > 4,999$
- Which set of numbers is ordered from least to greatest?
A 83, 71, 53, 35, 17
B 17, 35, 53, 71, 83
C 17, 53, 35, 71, 83
D 35, 53, 17, 71, 83
- Identify the number set that contains the number 15.
F counting, whole, even
G counting, whole, odd
H counting, whole, factor of 4
J counting, even
- Which list contains the first three multiples of the number 7?
A 7, 8, 9
B 7, 14, 21
C 7, 17, 27
D 7, 70, 700
- Which list contains all the factors of 16?
F 1, 16, 32
G 1, 2, 4, 8, 16
H 1, 16
J 1, 2, 4, 6, 8, 16
- Which number is not prime?
A 7 C 17
B 11 D 21
- Which number is prime?
F 25 H 61
G 39 J 72
- Evaluate 15^2 .
A 13 C 152
B 30 D 225
- Find the value of 5^3 .
F 15 H 125
G 53 J 1125
- Find the next three numbers in the pattern.
16, 20, 24, 28...
A 30, 32, 34
B 32, 36, 40
C 31, 33, 35
D 46, 92, 184

COURSE **1** **Diagnostic Assessment**

1 **Number and Quantitative Reasoning, continued**

14. What number is represented by the shaded portion of the grid?



- F** $\frac{1}{4}$ **H** $\frac{4}{5}$
G 0.25 **J** 0.75

15. What is 92.15 in word form?

- A** nine, two, one five
B ninety-two and fifteen hundredths
C ninety-two and one-five thousandths
D ninety-two and fifteen tenths

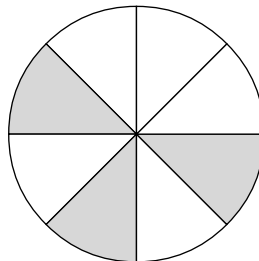
16. Round 27.62 to the nearest whole number.

- F** 27 **H** 27.6
G 28 **J** 28.1

17. Which set of numbers is ordered from greatest to least?

- A** 14.2, 14.1, 12.3, 12.1
B 14.1, 14.2, 12.3, 12.1
C 12.1, 12.3, 14.2, 14.1
D 12.1, 12.3, 14.1, 14.2

18. Write the fraction for the shaded part of the circle.



- F** $\frac{2}{3}$ **H** $\frac{3}{8}$
G $\frac{1}{2}$ **J** $\frac{3}{7}$

19. Simplify $\frac{12}{16}$.

- A** $\frac{1}{3}$ **C** $\frac{1}{2}$
B $\frac{2}{3}$ **D** $\frac{3}{4}$

20. Round $\frac{1}{9}$ to the nearest benchmark fraction.

- F** 0 **H** 1
G $\frac{1}{2}$ **J** cannot round

21. Write $\frac{13}{3}$ as a mixed number.

- A** $4\frac{1}{4}$ **C** $5\frac{1}{2}$
B $4\frac{1}{3}$ **D** $\frac{3}{13}$

22. Write an improper fraction equal to $2\frac{1}{4}$.

- F** $\frac{21}{4}$ **H** $\frac{3}{4}$
G $\frac{9}{4}$ **J** $\frac{9}{3}$

COURSE
1 Diagnostic Assessment
1 Number and Quantitative Reasoning, continued

23. Find a common denominator for

$$\frac{1}{8} + \frac{1}{12}$$

- A 12 C 24
 B 16 D 76

24. Which number should replace the question mark to make the statement true?

$$\frac{2}{3} = \frac{?}{15}$$

- F 5 H 15
 G 10 J 20

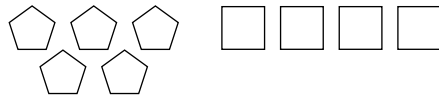
25. Compare $3\frac{1}{4}$ $3\frac{1}{5}$.

- A > C =
 B <

26. Change $\frac{7}{8}$ to a decimal.

- F 0.07 H 0.875
 G 0.78 J 7

27. Which is the ratio of pentagons to squares?

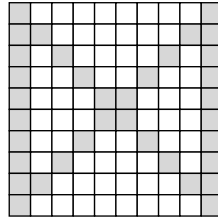


- A 5:4 C 5:1
 B 4:5 D 1:5

28. Simplify: 10 oranges to 2 lemons.

- F 4:3 H 5:1
 G 3:4 J 1:5

29. Which percent can be used to describe the shaded part of the grid?



- A 16% C 36%
 B 32% D 64%

30. Change 0.15 to a percent.

- F 0.15% H 15%
 G 1.5% J 1,500%

31. Change $\frac{40}{50}$ to a percent.

- A 20% C 50%
 B 40% D 80%

32. Which statement is true?

- F $\frac{1}{2} < 0.25$
 G $75\% > \frac{3}{5}$
 H $\frac{1}{2} < 25\%$
 J $50\% = 5.0$

33. Which integer represents a loss of \$12?

- A $-\$12$
 B $\$12$
 C $\$0$
 D $-\$120$

COURSE
1 **Diagnostic Assessment**
Operations

34. Find the quotient. $6\overline{)70}$

- F 10 r 4 H 11 r 4
 G 10 r 10 J 12

35. Find the product. $4 \times 4 \times 4$

- A 12 C 176
 B 64 D 444

36. Multiply. 9×8

- F 17 H 72
 G 64 J 98

37. $\frac{64}{100} = ?$

- A 6.4 C 0.064
 B 0.64 D 64

38. Divide. $92 \div 4$

- F 13 H 22
 G 21 J 23

39. Divide $8\overline{)140}$. Write any remainder as a decimal.

- A 16.3 C 132
 B 17.5 D 1,120

40. Multiply. $\begin{array}{r} 6.8 \\ \times 0.5 \\ \hline \end{array}$

- F 3.4 H 34
 G 7.3 J 340

41. Multiply. 100×3.6

- A 3.6 C 360
 B 36 D 3,600

42. Add. $\begin{array}{r} \frac{5}{8} \\ + \frac{1}{4} \\ \hline \end{array}$

- F $\frac{5}{32}$ H $\frac{3}{4}$
 G $\frac{1}{2}$ J $\frac{7}{8}$

43. $\frac{3}{4} - \frac{1}{4}$

- A 0 C $\frac{3}{4}$
 B $\frac{1}{2}$ D 2

44. Multiply $\frac{1}{2} \times \frac{4}{5}$. Write the answer in simplest form.

- F $\frac{2}{5}$ H $\frac{5}{7}$
 G $\frac{3}{5}$ J 1

45. Multiply. $\frac{1}{4} \times 8$

- A 1 C 4
 B 2 D 32

46. What is 25% of 80?

- F 20 H 60
 G 40 J 75

47. Subtract. $(-12) - 2$

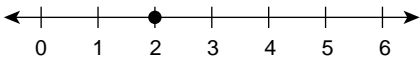
- A -14 C 10
 B -10 D 14

COURSE

1

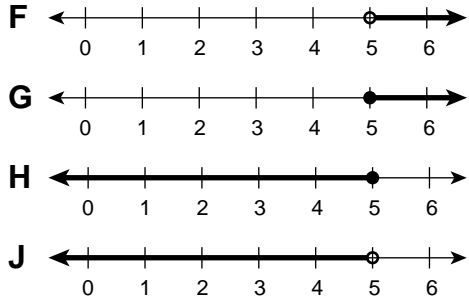
Diagnostic Assessment

Algebra

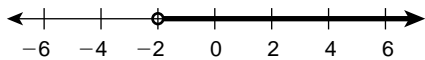
48. Identify the property shown.
 $8 \times 1 = 8$
F Commutative Property of Multiplication
G Associative Property of Multiplication
H Multiplication Property of One
J Multiplication Property of Zero
49. Which is the correct use of the Distributive Property to find the product 3×11 ?
A $(3 + 10) \times (3 + 1)$
B 3×11
C $(3 \times 10) \times (3 \times 1)$
D $(3 \times 10) + (3 \times 1)$
50. Evaluate. $10 - (3 + 5)$
F -5 **H** 15
G 2 **J** 18
51. Evaluate. $3^2 + (9 - 1)$
A -2 **C** 16
B 12 **D** 17
52. $2(5.2)(3) = \underline{\hspace{2cm}}$
F 10.12 **H** 26
G 13.4 **J** 31.2
53. Which expression represents the product of 6 and a number?
A $6w$
B $w + 6$
C $w - 6$
D $w \div 6$
54. Evaluate the expression $3x + 2$ for $x = 4$.
F 9 **H** 24
G 14 **J** 36
55. Simplify. $3x + 4x + 6$
A $12x + 6$ **C** $7x + 6$
B $13x$ **D** $13 + x$
56. Which algebraic equation describes the expression "6 plus a number is 8"?
F $6n = 8$ **H** $n + 6 = 8$
G $6 \div n = 8$ **J** $n - 6 = 8$
57. Use inverse operations to solve the equation. $n + 10 = 16$
A $n = -6$ **C** $n = 6$
B $n = 1.\bar{6}$ **D** $n = 26$
58. Solve. $a - 8 = 23$
F $a = 2.875$ **H** $a = 31$
G $a = 15$ **J** $a = 184$
59. Solve. $7x = 49$
A $x = 7$ **C** $x = 56$
B $x = 42$ **D** $x = 343$
60. Solve. $3h - 2 = 4$
F $h = -2$ **H** $h = 2$
G $h = 0.\bar{6}$ **J** $h = 3$
61. Identify the point graphed on the number line.
- 
- A** -2 **C** 3
B 2 **D** 4

COURSE 1 **Diagnostic Assessment**
Algebra, continued

62. Which graph is the solution to the inequality $x + 3 \geq 8$?

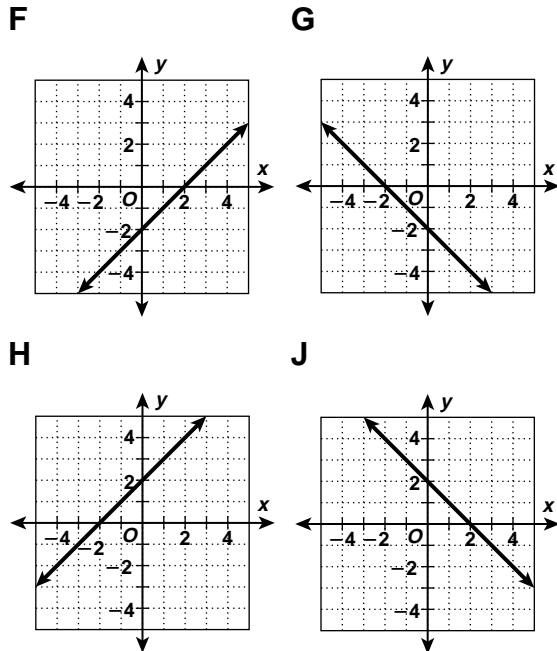


63. Which inequality represents the graph?



- A** $x > -2$ **C** $x < -2$
B $x \geq -2$ **D** $x \leq -2$

64. Which graph corresponds to the equation $y = x + 2$?



65. Solve for the value of a . $\frac{a}{10} = \frac{2}{5}$

- A** $a = 25$ **C** $a = 4$
B $a = 15$ **D** $a = 2$

66. 24 in. = _____ ft

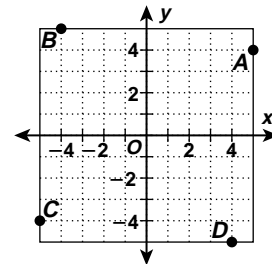
- F** 1 **H** 3
G 2 **J** 6

67. Which term completes the function table?

Input	Algebraic Expression	Output
n	$3n$	
2		6
4		12
6		??

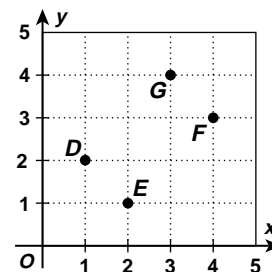
- A** 14 **C** 26
B 18 **D** 36

68. What is the ordered pair for point D ?



- F** (5, 4) **H** (-5, -4)
G (-4, 5) **J** (4, -5)

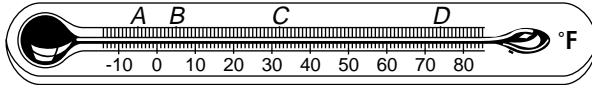
69. What is the ordered pair for point F ?



- A** (1, 2) **C** (4, 3)
B (2, 1) **D** (3, 4)

COURSE 1 **Diagnostic Assessment**
Measuring

70. What temperature is shown by the letter C?



- F 32° H 74°
G 5° J -5°

71. Change to the given unit.

8 c = _____ pt

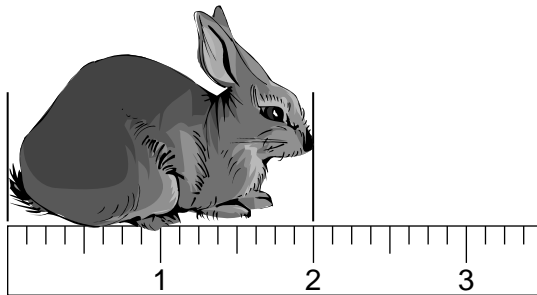
- A 2 C 16
B 4 D 24

72. Change to the given unit.

17,000 mg = _____ g

- F 1,700 H 17
G 170 J 1.7

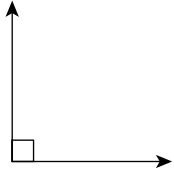
73. What is the length of the rabbit?



- A 1 inch C $1\frac{3}{4}$ inches
B $1\frac{1}{4}$ inches D 2 inches

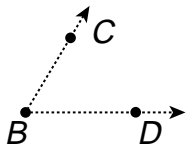
COURSE
1 **Diagnostic Assessment**
Geometry

74. Classify the angle shown.



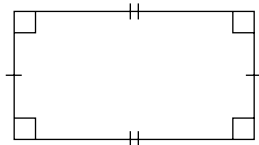
- F** right **H** obtuse
G acute **J** straight

75. Name the angle formed by the dashed rays.



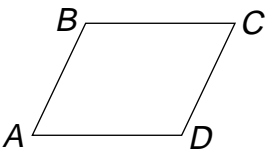
- A** $\angle CBD$ **C** $\angle BCD$
B $\angle BCA$ **D** $\angle DCB$

76. Identify the figure shown.



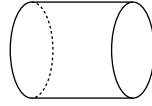
- F** trapezoid **H** rhombus
G rectangle **J** square

77. Name an acute angle in the polygon.



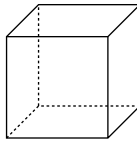
- A** $\angle ABC$ **C** $\angle BCD$
B $\angle CAB$ **D** $\angle ACB$

78. Identify the solid figure.



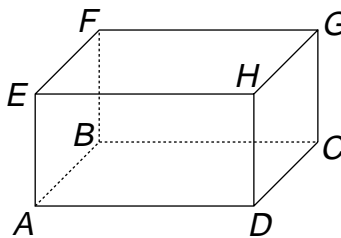
- F** rectangular prism
G rectangular pyramid
H cone
J cylinder

79. Identify the number of faces, edges and vertices.



- A** faces = 4, edges = 8, vertices = 10
B faces = 6, edges = 10, vertices = 8
C faces = 4, edges = 8, vertices = 6
D faces = 6, edges = 12, vertices = 8

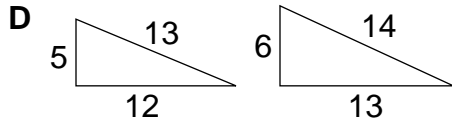
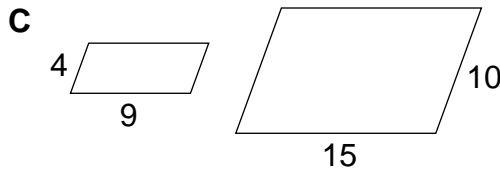
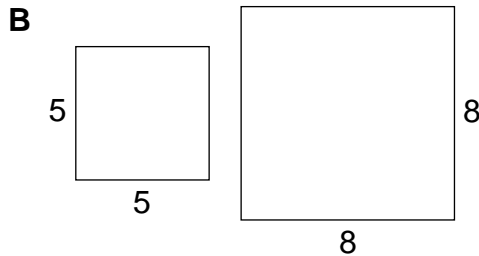
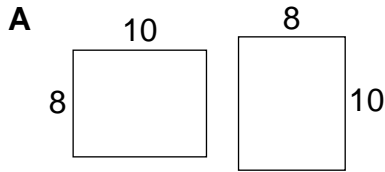
80. Which line intersects \overleftrightarrow{AB} ?



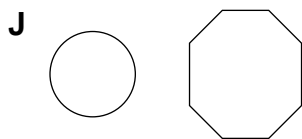
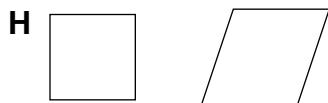
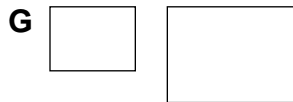
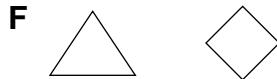
- F** \overleftrightarrow{AD} **G** \overleftrightarrow{CD}
H \overleftrightarrow{FG} **J** \overleftrightarrow{HG}

COURSE
1 **Diagnostic Assessment**
Geometry, continued

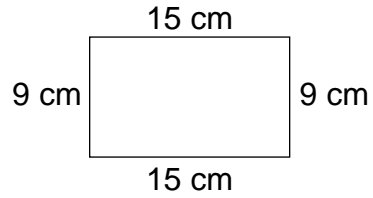
81. Identify the set of figures that are congruent.



82. Identify the pair of figures that appear to be similar.

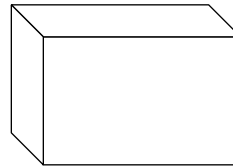


83. Find the perimeter of the figure.



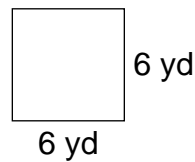
- A** 24 cm **C** 90 cm
B 48 cm **D** 96 cm

84. Identify the figure shown.



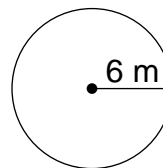
- F** triangular prism
G triangular pyramid
H rectangular prism
J rectangular pyramid

85. Find the area of the figure.



- A** 12 yd² **C** 36 yd²
B 24 yd² **D** 72 yd²

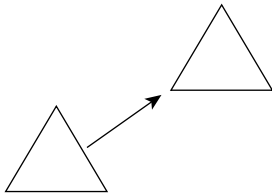
86. Find the area of the figure.



- F** 18.84 m² **H** 113.04 m²
G 37.68 m² **J** 452.16 m²

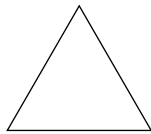
COURSE 1 **Diagnostic Assessment**
1 **Geometry, continued**

87. Identify the transformation.



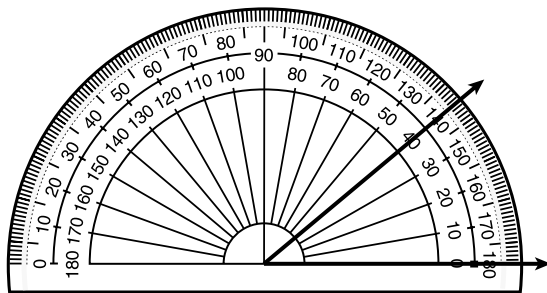
- A translation
- B rotation
- C reflection
- D transdermal

88. Identify the number of lines of symmetry in the figure.



- F 1
- G 2
- H 3
- J 4

89. What is the measure of the angle?



- A 40°
- B 50°
- C 140°
- D 180°

COURSE
1 **Diagnostic Assessment**
Statistics and Data Analysis

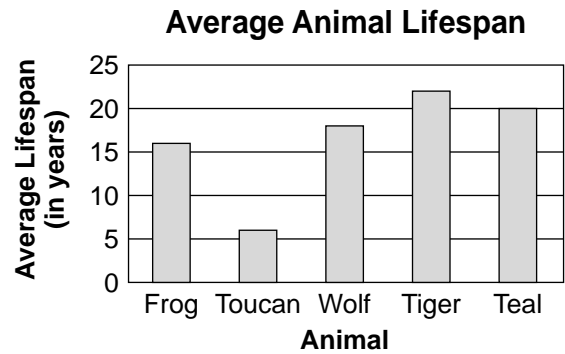
90. Use the data in the table to answer the question.

	Boys	Girls
Math	7	5
English	4	8
Art	2	11
Science	13	9

Which is the favorite class among boys surveyed?

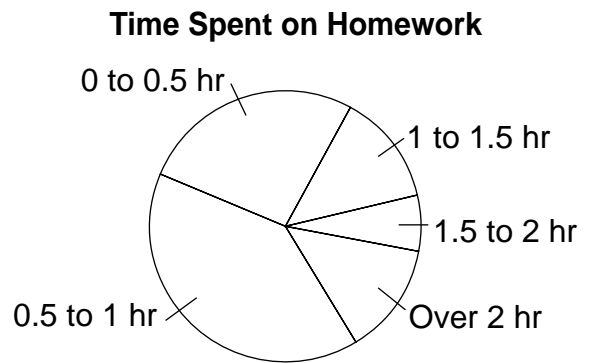
- F** Math **H** Art
G English **J** Science
91. What is the range of the data set?
 83, 68, 87, 74, 88
A 20 **C** 80
B 68 **D** 83
92. What is the median of the data set?
 8, 6, 4, 6, 8, 2
F 8 **H** 4
G 6 **J** 2
93. What is the mean of the data set?
 8, 12, 7, 16, 10, 7
A 6 **C** 9
B 7 **D** 10

94. Use the bar graph to answer the question.



What is the average lifespan of a teal?

- F** 7 years **H** 20 years
G 17 years **J** 25 years
95. Use the circle graph to answer the question.



What is the most common amount of time spent on homework?

- A** 0 to $\frac{1}{2}$ hour **C** $1\frac{1}{2}$ to 2 hours
B $\frac{1}{2}$ to 1 hour **D** over 2 hours

COURSE 1 **Diagnostic Assessment**
1 Statistics and Data Analysis, continued

96. Use the stem-and-leaf plot to answer the question.

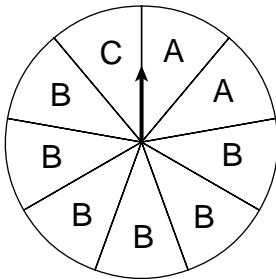
Test Scores

Stem	Leaves
7	0 1 3
8	2 2 3 4
9	3 3 3 7

What is the median of the test scores?

- F** 70 **H** 83
G 82 **J** 97

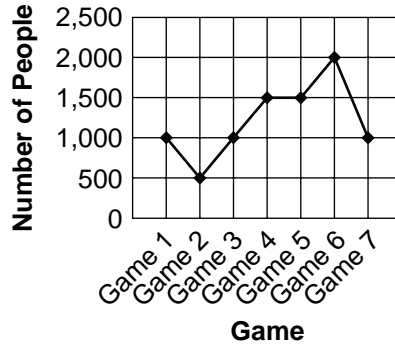
97. What is the likelihood of spinning the letter B?



- A** certain **C** likely
B impossible **D** unlikely

98. How many more people attended Game 4 than Game 2?

Attendance at Basketball Games



- F** 500 **H** 1,500
G 1,000 **J** 2,000

Number and Quantitative Reasoning

1. D
2. G
3. C
4. G
5. B
6. G
7. B
8. G
9. D
10. H
11. D
12. H
13. B
14. J
15. B
16. G
17. A
18. H
19. D
20. F
21. B
22. G
23. C
24. G
25. A
26. H
27. A
28. H
29. C
30. H
31. D
32. G
33. A

Operations

34. H
35. B
36. H
37. B
38. J
39. B
40. F
41. C
42. J
43. B
44. F
45. B
46. F
47. A

Algebra

48. H
49. D
50. G
51. D
52. J
53. A
54. G
55. C
56. H
57. C
58. H
59. A
60. H
61. B
62. G
63. A
64. H
65. C
66. G
67. B
68. J
69. C

Measuring

70. F
71. B
72. H
73. D

Goemetry

74. F
75. A
76. G
77. C
78. J
79. D
80. F
81. A
82. G
83. B
84. H
85. C
86. H
87. A
88. H
89. A

Statistics and Data Analysis

90. J
91. A
92. G
93. D
94. H
95. B
96. H
97. C
98. G