

Subject-Verb Agreement D

- 17d.** The following indefinite pronouns are singular: *anybody, anyone, anything, each, either, everybody, everyone, everything, neither, nobody, no one, nothing, one, somebody, someone, and something*.
- 17e.** The following indefinite pronouns are plural: *both, few, many, several*.
- 17f.** The indefinite pronouns *all, any, more, most, none, and some* may be either singular or plural, depending on their meaning in a sentence.

EXAMPLES **Nobody** on our street **throws** a better fastball than Otis.
Many of his pitches **blaze** past the batter.
None of Jana's effort **is** wasted.
Some of Mr. Green's tomatoes **are** prize winners!

EXERCISE A Circle the indefinite pronoun in each of the following sentences. Then, underline the correct form of the verb in parentheses.

Example 1. Either of the vegetables (*are, is*) a good choice for the salad.

- One of my brothers (*plants, plant*) tomatoes every year.
- No one on my block (*believes, believe*) his plants will grow.
- Everyone in the neighborhood (*says, say*) the soil is not good enough.
- Most of the plants (*does, do*) not do very well.
- A few of them (*reaches, reach*) full size.
- Usually everyone in the family (*eats, eat*) these tomatoes in a salad.
- Most of the salad (*is, are*) greens.
- Several of us (*prefers, prefer*) blue cheese dressing on the salad.
- None of us (*likes, like*) that kind of salad dressing.
- All of the tomatoes (*is, are*) eaten before they spoil.

EXERCISE B Circle the indefinite pronoun in each of the following sentences. Above the pronoun write S if it is singular or P if it is plural. Then, underline the correct form of the verb in parentheses.

Example 1. ^SEveryone in a successful band (*practices, practice*) frequently.

- Some of my cousins (*is, are*) in musical bands.
- All of my classmates (*listens, listen*) to them.
- Any of the bands (*plays, play*) for private parties.
- None of our neighbors ever (*complains, complain*) when they practice.
- Most of their music (*is, are*) enjoyable.

14. We ^{have} has been waiting for more than two hours.
15. Her sister ^{has} have that CD.
16. They ^{run} run together every morning.
17. Sophie ^{needs} need a new winter coat.
18. He always ^{eats} eat breakfast.
19. Jeremy ^{does not expect} does not expect any problems with the new equipment.
20. That bread ^{smells} smell delicious.

Subject-Verb Agreement C, p. 146

EXERCISE A

1. People throughout history (*has, have*) been fascinated by the moon.
2. The distance to the moon (*is, are*) 384,403 kilometers (238,857 miles).
3. The features of the moon (*is, are*) seen through powerful telescopes.
4. The sun, like the earth (*influences, influence*) the moon's motion.
5. The moon's orbit around the earth (*takes, take*) about 27 days, 8 hours.
6. The earth, at the same time (*moves, move*) around the sun.
7. A full moon, on the average (*occurs, occur*) every 29 1/2 days.
8. Tides on the earth (*rises, rise*) according to the moon's gravitational pull.
9. Photography from lunar-orbiting vehicles (*shows, show*) features on the moon's surface.
10. Exploration of the moon (*continues, continue*).

EXERCISE B

11. The names of some American Jewish authors (*is, are*) well known.
12. A famous author of short stories and novels (*is, are*) Bernard Malamud.
13. Jewish writers of fiction (*includes, include*) Saul Bellow.
14. A Nobel Prize in literature (*was, were*) awarded to Saul Bellow.
15. Another writer of Jewish descent (*is, are*) Philip Roth.

Subject-Verb Agreement D, p. 147

EXERCISE A

1. One of my brothers (*plants, plant*) tomatoes every year.
2. No one on my block (*believes, believe*) his plants will grow.
3. Everyone in the neighborhood (*says, say*) the soil is not good enough.
4. Most of the plants (*does, do*) not do very well.
5. A few of them (*reaches, reach*) full size.
6. Usually everyone in the family (*eats, eat*) these tomatoes in a salad.
7. Most of the salad (*is, are*) greens.
8. Several of us (*prefers, prefer*) blue cheese dressing on the salad.
9. None of us (*likes, like*) that kind of salad dressing.
10. All of the tomatoes (*is, are*) eaten before they spoil.

EXERCISE B

11. ^PSome of my cousins (*is, are*) in musical bands.
12. ^PAll of my classmates (*listens, listen*) to them.
13. ^PAny of the bands (*plays, play*) for private parties.
14. ^PNone of our neighbors ever (*complains, complain*) when they practice.
15. ^SMost of their music (*is, are*) enjoyable.

Subject-Verb Agreement E, p. 148**EXERCISE A**

- | | |
|-------------|----------|
| 1. One | 6. None |
| 2. Nobody | 7. Few |
| 3. Everyone | 8. All |
| 4. Many | 9. Each |
| 5. Both | 10. Both |

EXERCISE B

11. ^SEverybody (*is, are*) welcome at the skating party.
12. I hope ^Snobody (*forgets, forget*) to bring skates.
13. ^SMany of my friends (*is, are*) good skaters.
14. ^SAll of us (*enjoys, enjoy*) the music at the skating rink.
15. ^SMost of the music (*is, are*) popular dance music.

Subject-Verb Agreement F, p. 149**EXERCISE A**

1. Acids and bases (*is, are*) one of our topics in science class.
2. Red litmus paper and blue litmus paper (*is, are*) used to show the presence of acids or bases.
3. Some food and common household items (*contains, contain*) acids.

4. ^S(*Does, Do*) macaroni and cheese contain acids?
5. Citrus fruit and vinegar (*makes, make*) good test items.
6. Either a lemon or a lime (*is, are*) easy to test.
7. Lemon juice and other acids (*turns, turn*) blue litmus paper red.
8. Vinegar and lemon juice (*contains, contain*) acids.
9. Neither lemons nor limes (*is, are*) bases.
10. Acids and bases (*combines, combine*) to make salts.

EXERCISE B

11. Either baking soda or soap ^Sare a salt.
12. Fats or oils ^{are}is added to bases to make soap.
13. ^CAre plaster and cement made with bases?
14. The acidity or alkalinity of a solution ^Sare expressed as a pH value.
15. A pH value as low as 0 or one as high as 7 ^Cindicates acidity.

Subject-Verb Agreement G, p. 150**EXERCISE A**

- | | |
|----------------------------|-----------------------------|
| 1. flock ^{Coll} | 6. group ^{Coll} |
| 2. team ^{Coll} | 7. house ^{Not} |
| 3. boards ^{Not} | 8. batch ^{Coll} |
| 4. faculty ^{Coll} | 9. squadron ^{Coll} |
| 5. book ^{Not} | 10. clothes ^{Not} |

EXERCISE B

Some answers may vary. Students should be able to explain their choices.

11. ^PThe pack of wild dogs (*has, have*) scattered in all directions upon hearing the noise.
12. ^SEach morning the herd (*go, goes*) all together to the watering hole.
[or Each morning the herd ^P(*go, goes*) to the watering hole.]