

The Noun

11a. A **noun** is a word or word group that is used to name a person, a place, a thing, or an idea.

A **compound noun** is a single noun made up of two or more words used together. The compound noun may be written as one word, as a hyphenated word, or as two or more words.

PERSONS Diana Chang, poet, police officer, Cherokees

PLACES living room, town, New South Wales, island

THINGS sandwich, television, Father's Day, Statue of Liberty

IDEAS fear, self-control, truth, sympathy

EXERCISE A Underline each noun in the following sentences.

Example 1. A volcano is a hole in the crust of the earth through which lava and gases may erupt.

1. When a volcano erupted in the Sunda Strait of Indonesia, the whole world felt the effects.
2. The noise from the eruption of Krakatoa could be heard at great distances.
3. The force from the blast could be felt as far away as Hawaii.
4. A cloud of ash circled the globe and created spectacular sunsets.
5. Volcanic eruptions are powerful forces that can affect the entire planet and its living creatures.

EXERCISE B Underline each noun in the following sentences. Then, identify each compound noun by writing *CN* above it.

Example 1. A letter from ^{*CN*} Uncle Rufino arrived yesterday.

6. Please put these new books in the bookcase over there.
7. Takako Mioshi, an exchange student, is here from Japan for the year.
8. Mr. Morales was fascinated by the koalas at the San Diego Zoo.
9. Manuel is the new goalie on the team.
10. Stephanie is having a party after the football game.
11. Did your grandparents go to Hawaii for a convention or a vacation?
12. The storm interrupted the final game of the World Series.
13. The journalists learned to have faith in their editor in chief.
14. Lucy, a young chimpanzee, learned several words in sign language.
15. Ryan always puts a little humor into his term papers.

Chapter 11: Parts of Speech

Overview, pp. 24–44

Choices: Exploring Parts of Speech, p. 24

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

The Noun, p. 25

EXERCISE A

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EXERCISE B

6. Please put these new books in the bookcase over there.
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ball game.
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Common and Proper Nouns, p. 26

EXERCISE A

1. Jules Verne must have loved adventure.
2. Born in France, he worked on a ship when he was a boy.
3. Later he studied law in Paris, but he preferred a career in literature.
4. He wrote a popular play, which provided only a little income.
5. Verne found a job as a stockbroker, but he also pursued his literary dreams.
6. He wrote books about imaginary adventures, such as A Journey to the Center of the Earth.
7. The public loved these stories and eagerly awaited each new novel.
8. Many of his books, including Around the World in Eighty Days, have been made into movies.